





# WORKSHOP OVERVIEW

- GETTING TO KNOW YOUR BIBLE
- PHASE 1: OBSERVATION
- PHASE 2: INTERPRETATION
- PHASE 3: APPLICATION
- PHASE 4: PRESENTATION
- PRAYING THE SCRIPTURE
- **APPENDIX**

ALL SCRIPTURE IS BREATHED
OUT BY GOD AND PROFITABLE
FOR TEACHING, FOR REPROOF,
FOR CORRECTION, AND FOR
TRAINING IN RIGHTEOUSNESS,
THAT THE MAN OF GOD MAY BE
COMPLETE, EQUIPPED FOR
EVERY GOOD WORK.

1 TIMOTHY 3:16-17





## GETTING TO KNOW YOUR BIBLE

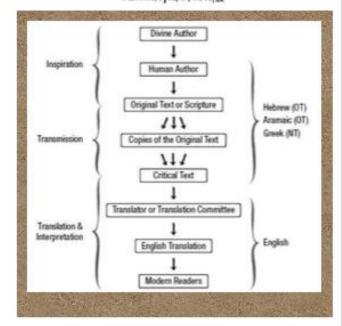
### How did we get the Bible?

- God \_\_\_\_\_ human authors through
  eyewitness accounts (direct/indirect),
  visions/dreams, and direct revelation.
- These human authors produced the \_\_\_\_\_\_

  (original) texts of Scripture.
- Scribes produced \_\_\_\_\_ which were
   assembled into critical texts (e.g. Septuagint/LXX)
- The \_\_\_\_\_ was recognized and closed.
- Translators labored to create faithful translations of the critical texts.
- \_\_\_\_\_ translations emerged.
  - Latin Vulgate 400 A.D.
  - Wycliffe Bible 1380
  - Tyndale Bible 1536
  - KJV 1611
  - Modern Translations

Author	Date Written	Earliest Copy	Approximate Time Span between original & copy	E of Copies	Accuracy of Copies
Lucretus	6ed 55 or 53 B.C.		1100 yrs.	2	-
Pliny	AD 61-113	AD 800	750 yrs	2	-
Plats	421347 B.C.	A.D. 900	1250 yrs	7	-
Democheres	4th Cert B.C.	A.D. 1100	800 yrs.		-
Herodotus.	480-425 B.C.	AD:900	1300 yrs		-
Sustanius	AD.75160	A.D. 960	800 ym		-
Thucydides	460-400 B.C.	A.D. 900	7300 yrs		-
Europides	480-406 B.C.	AD.1100	1300 yrs		-
Aristophanes	450-385 B.C.	A.D. 900	1200	10	
Caesar	130-HLB.C.	A.D. 900	1000	10	-
Livy	19 BC-AD 17	100	777	20	-
Tache	GRS#AD: 100	A.D. 1100	1000 yrs.	20	-
Aristotle	384-322 B.C.	AD 1100	1400	40	-
Sophocles	496-406 B.C.	A.D. 1000	1400 yrs	193	-
Nomer (Red)	900 B.C.	400 B.C.	500 yrs	643	20%
New Testament		2nd Cart, A.D. (c. A.D. 1361)	less than 100 years	5600	90.0%
The internal or In addition, the	resistency of Po	e New Testame 000 copies in th	ireck manuscripts the of documents is above Syriac, Latin, Coperation manuscript has	nat 99 5% Oc., and A	sectually pur ramus:

CHETOHEE SOM HET
TARACHAYON TO CETTY
TARACHAYON TO CETTY
TO TO CHEETON TO CETTY
TO TO COMPATON TO CETTY
TO TO COMPATON TO CETTY
TO TO COMPATON TO CETTY
TO COMPATON TO COMPATON
TO CETTY
TO COMPATON TO COMPATON
TO COMPATON TO COMPATON TO COMPATON
TO COMPATON T



×

# GETTING TO KNOW YOUR BIBLE (CONT)

How do we approach the Bible?

Baptist Faith and Message 2000

The Holy Bible was written by men divinely inspired and is God's revelation of Himself to man. It is a perfect treasure of divine instruction. It has God for its author, salvation for its end, and truth, without any mixture of error, for its matter. Therefore, all Scripture is totally true and trustworthy. It reveals the principles by which God judges us, and therefore is, and will remain to the end of the world, the true center of Christian union, and the supreme standard by which all human conduct, creeds, and religious opinions should be tried. All Scripture is a testimony to Christ, who is Himself the focus of divine revelation.

- The Bible is \_\_\_\_\_\_ (Psalm 19:7)
- The Bible is \_\_\_\_\_\_ (Isaiah 55:11; Ephesians 6:17)
- The Bible is \_\_\_\_\_ (Deuteronomy 4:2)
- The Bible is \_\_\_\_\_\_-centric (John 5:39, Luke 24:44)
- The Bible is \_\_\_\_\_\_ (1 Peter 1:24-25)
- The Bible is \_\_\_\_\_\_ (Romans 15:4)
- Commitments
  - Every believer should be able to effectively study, understand, and \_\_\_\_\_\_
     the Bible.
  - Studying the Bible is a \_\_\_\_\_ process that takes time and practice.
  - Our goal is to understand the \_\_\_\_\_ God originally intended.
  - We must study and teach the Bible with reverence for its divine \_\_\_\_\_\_.



# GETTING TO KNOW YOUR BIBLE (CONT)

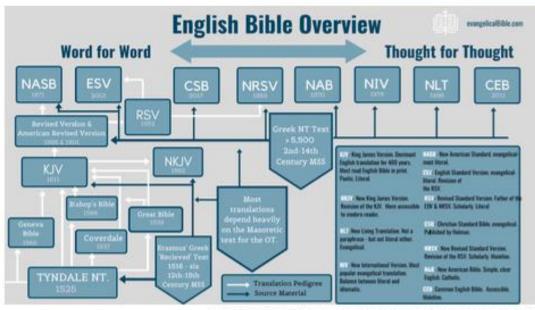
How do we choose a Bible?

- Bibles vary in \_\_\_\_\_\_\_, style, vocabulary, format, resources, intended audience, source material, and translation method/philosophy.
- \_\_\_\_\_ versions also exist including The Message.
- We favor and prioritize \_\_\_\_\_

  translations for Bible study though we
  recognize the devotional value of other
  less literal versions.\*

### WHAT ARE THE DIFFERENCES BETWEEN MODERN TRANSLATIONS?





\*It should be noted that some denominations insist upon certain translations

YOUR NOTES:						



For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart. And no creature is hidden from his sight, but all are naked and exposed to the eyes of him to whom we must give account.



### PHASE 1: OBSERVATION

•	During the observation phase, we ask "	?"
•	Our goal is what we should be looking	ng for in the
	text.	
•	We must know what is there before we know w	hat it means.
•	Things to	
	Look for key	
	<ul> <li>Look for the repetition of ideas or terms</li> </ul>	
	<ul> <li>Look for analogies or figurative language</li> </ul>	
	Determine the type of (narrative,	wisdom
	writings, epistle)	
•	Things to	
	Who questions	
	• Who is the of the book?	
	To whom is the book written?	
	• Who are the in the book?	
	<ul><li>Who is?</li></ul>	
	What questions	
	<ul> <li>What is the historical?</li> </ul>	
	<ul> <li>Setting, circumstances, etc</li> </ul>	
	<ul><li>What is the?</li></ul>	
	<ul> <li>Immediate (within the book) and can</li> </ul>	onical (within
	the grand story of the Bible)	
	• What is the mood of the book/passage?	



# PHASE 1: OBSERVATION (CONT)

- · When questions
  - When was the book written?
  - When did the event happen in relation to other events?
- Why questions
  - Why was the book written?
  - Why does the author include this \_\_\_\_\_?
  - Why does the author give the amount of \_\_\_\_\_
    that he does to this topic?
- How questions
  - o How \_\_\_\_\_\_ is the passage?
  - How does this \_\_\_\_\_\_ to surrounding statements?
- · Things to do
  - Print passage in a double-spaced format.
  - Mark or identify the information above.
  - Attempt to recognize natural or logical breaks in the text or argument.

YOUR NOTES:						



And we have the prophetic word more fully confirmed, to which you will do well to pay attention as to a lamp shining in a dark place, until the day dawns and the morning star rises in your hearts, knowing this first of all, that no prophecy of Scripture comes from someone's own interpretation. For no prophecy was ever produced by the will of man, but men spoke from God as they were carried along by the Holy Spirit.

2 Peter 1:19-20

# PHASE 2: INTERPRETATION

- During the interpretation phase, we ask "\_\_\_\_\_?"
  Too often we \_\_\_\_\_\_ to this step and conclude with this step.
  Faulty interpretation leads to \_\_\_\_\_\_ beliefs and
- Faulty interpretation leads to \_\_\_\_\_\_\_ beliefs and behavior.
- · Interpretative Rules
  - Begin with the assumption that the Bible is \_\_\_\_\_
  - Pray for the Spirit's help; this is \_\_\_\_\_\_.
  - Interpret \_\_\_\_\_\_ passages in the light of \_\_\_\_\_ passages, that is, let the Bible interpret itself.





- Interpret personal \_\_\_\_\_\_ in the light of Scripture.
- Remember that Scripture has only \_\_\_\_\_ meaning,
  but many applications.
- Interpret words and passages in harmony with their
   \_\_\_\_\_ time period.
- Interpret Scripture in light of its \_\_\_\_\_\_ revelation.
- · If in doubt, accept the literal meaning of the text.
- Remember the Bible will not \_\_\_\_\_\_ itself. Do not prooftext.
- Distinguish between proverbs and \_\_\_\_\_\_ of God.
- If two doctrines appear contradictory, accept \_\_\_\_\_\_

  and trust that there is a higher unity.

# PHASE 2: INTERPRETATION(CONT)

- Recognize the difference between \_\_\_\_\_ and prescriptive.
- Remember the grand \_\_\_\_\_\_ of Scripture.
- Interpret each passage in light of \_\_\_\_\_\_\_.
- · Interpretive Questions
- What does the passage say about \_\_\_\_\_\_?
- What does the passage say about \_\_\_\_\_\_?
- Interpretive Tools
  - Bible Translations
  - Bible Commentaries
  - Bible Handbooks/Dictionaries/Encyclopedias
  - Testament Introductions
  - Bible Apps



VA	ID	NIC	V. I.	LC.
YOI	In	N	, .	

And we have the prophetic word more fully confirmed, to which you will do well to pay attention as to a lamp shining in a dark place, until the day dawns and the morning star rises in your hearts, knowing this first of all, that no prophecy of Scripture comes from someone's own interpretation. For no prophecy was ever produced by the will of man, but men spoke from God as they were carried along by the Holy Spirit.

2 Peter 1:19-20

## PHASE 3: APPLICATION

•	During this phase, we as	k "How does it	?"
•	The Bible should educat	e the mind, motivate t	the heart, and
	the will.		
•	We must remember tha	t good application wil	l flow from good
	Remembe	r that each text has on	e meaning but
	applications	5.	
•	Utilize the following gui	delines	
	Develop as least	key applicatio	n for each key
	truth of the text.		
	<ul> <li>Application should n</li> </ul>	ever Scrip	ture.
	o Take your	_ into account. Applic	ation may be
	different for different	t people.	
	<ul> <li>Consider the following</li> </ul>	ng questions to help de	evelop
	applications.		
	<ul><li>Is there an</li></ul>	to follow?	
	<ul> <li>Is there a</li> </ul>	to avoid/confess?	
	<ul><li>Is there a</li></ul>	to claim?	
	<ul> <li>Is there a</li> </ul>	to repeat?	
	<ul><li>Is there a</li></ul>	to obey?	
	<ul> <li>Is there a</li> </ul>	to meet?	
	<ul> <li>Is there a</li> </ul>	to memorize?	
	<ul><li>Is there an</li></ul>	to avoid?	
	<ul><li>Is there an</li></ul>	to correct?	
	<ul><li>Is there a</li></ul>	to believe?	



YOUF	RNO	ΓES:		

Heaven and earth will pass away, but my words will not pass away.

Matthew 24:35



### PHASE 4: PRESENTATION

- As a disciple of Christ, you must be able teach the Bible to \_\_\_\_\_\_.

  (Deut. 6; Matt 28)
- While there are several ways to teach the Bible, the most Bible-honoring method is to teach the text as God \_\_\_\_\_\_ it. We call this the expositional method (as opposed to the topical method).
- Only after completing phases 1-3 will you be ready to teach.
- · Utilize the following guidelines:
  - In one sentence, write the main \_\_\_\_\_\_ of the biblical passage.
     This will keep you on track.
  - Using the text's natural divisions, establish an outline of key truths or observations from the text.
  - Support each truth statement with the following components (order may vary):
    - Explanation-provides more detail to your truth statement in order to clarify.
    - Illustration-provides an example/evidence (from the Bible, testimony, life, current events, etc) to drive home the truth.

    - Application-(see above) provides an example of how the truth should \_\_\_\_\_\_ the life of the hearer.
  - Develop a title, an \_\_\_\_\_\_, and a conclusion.
  - Your goal is to:
    - Tell your audience what you are going to tell them (introduction).
    - Tell your audience (body).
    - Tell your audience what you just told them (conclusion).









OUR NOTES:							

For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope.

Romans 15:4



## PRAYING THE BIBLE

٠	The	Prob	lem
---	-----	------	-----

- The Holy Spirit \_\_\_\_\_ prayer
  - (Romans 8:15, Galatians 4:6)
- Committed Christians find prayer \_\_\_\_\_\_

#### · The Solution

- We all pray about the same six things
  - F\_\_\_\_\_
  - F
  - F
  - C
  - C
  - C
- The Answer Pray the Bible!
  - Prayer is a conversation
    - Conversations have \_\_\_\_\_ sides
    - God speaks through \_\_\_\_\_\_\_
  - · Read through a biblical text and pray whatever comes to mind
    - Use the text as a prayer \_\_\_\_\_\_. This is not time for Bible study. Avoid the desire to dig into the text.
  - Adding prayerful richness to your devotions
    - Pray every type of Scripture
    - Sing Scripture as you pray
      - (Eph. 5:18 & Col. 3:16)
    - Scripture as you pray
    - Pray a passage \_\_\_\_\_\_, then as a prompt

You can have a meaningful and deeply satisfying prayer life!





### TRY IT OUT!

ACTS 1:1-8

1 In the first book, O Theophilus, I have dealt with all that Jesus began to do and teach, 2 until the day when he was taken up, after he had given commands through the Holy Spirit to the apostles whom he had chosen. 3 He presented himself alive to them after his suffering by many proofs, appearing to them during forty days and speaking about the kingdom of God. 4 And while staying with them he ordered them not to depart from Jerusalem, but to wait for the promise of the Father, which, he said, "you heard from me; 5 for John baptized with water, but you will be baptized with the Holy Spirit not many days from now." 6 So when they had come together, they asked him, "Lord, will you at this time restore the kingdom to Israel?" 7 He said to them, "It is not for you to know times or seasons that the Father has fixed by his own authority. 8 But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth."

## RECOMMENDED RESOURCES

#### BOOKS/PRINT RESOURCES

- Christ-Exposition Commentary Series
- · ESV Study Bible (including Reformation Edition)
- · Praying the Bible Don Whitney
- · Spiritual Disciplines for the Christian Life Don Whitney
- · St. Andrews Expositional Commentaries R.C. Sproul
- · How to Read the Bible for All Its Worth Fee & Stuart
- · Why Should I Trust the Bible? Timothy Paul Jones
- · Women of the Word Jen Wilkin
- God's Big Picture: Tracing the Storyline of the Bible -Vaughn Roberts
- The Bible Recap Tara-Leigh Cobble
- · Jesus Storybook Bible Sally-Lloyd Jones
- · The Biggest Story Bible Kevin DeYoung
- Fighter Verses Resources (Scripture memorization)

#### DIGITAL RESOURCES

- · Spoken Gospel (website and podcast)
- The Bible Project (videos)
- · Look at the Book with John Piper (study videos)
- Logos Software (free and paid version)
- Gotquestions.org
- Blueletterbible.org

